



OFFICE OF THE PRINCIPAL
GOLAGHAT PURBANCHALIK COLLEGE
AFFILIATED TO DIBRUGARH UNIVERSITY

P.O. Hatiyekhowa 785626, Dist, Golaghat (Assam)

E-mail:- purbanchalikcollege@gmail.com

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Programme Outcomes:

Golaghat Purbanchalik College offers three year undergraduate degree programmes in Arts, Assamese, Economics, English, Education, Sociology, History, Political Science. The learning outcomes of all the programmes reflect disciplinary knowledge and understanding, generic skills for competencies that all students should acquire and demonstrate.

Some of the programme outcomes in general are follows:

➤ **Subject knowledge:**

Comprehensive knowledge and understanding of one or more disciplines that are part of an undergraduate programme.

➤ **Communication Skills:**

Ability to express thoughts and ideas constructively in writing and orally.

➤ **Critical Thinking:**

Capability to apply critical thinking to a body of knowledge, theory and analyze and evaluate following scientific approach.

➤ **Problem Solving:**

Capacity to developed problem solving skills

➤ **Team work:**

Ability to work effectively and productively with diverse teams.

Program Outcome: B.A. (Honors.)

The students learn about social sciences, literature and humanities which help them in becoming sensible human being. Students gain knowledge in the field of Sociology, Economic, History, Geography, Political Science etc. The program also helps students to prepare and appear for various competitive examinations or choose the post graduate program of their choice. After the graduation students become clear and precise about the choices, aspirations, challenges, opportunities in the course of their life. B.A. is a great founding course for appearing in different competitive exams. Students have options to different govt. jobs such as SSC, UPSC, IBPS, Bank, PO etc. They can work as Administrator, Lecturer, content writer, journalists etc. B.A. graduates can go a for research in different domains as well.



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Programme specific Outcome:

Programme Name	Programme specific Outcome
B.A. (Hons.) Assamese	Students have command over Assamese language in respect of written and oral communication. This subject familiarizes students with the concepts of performing arts, Culture of Assam and Cultural Tourism, Linguistics, Poetics, Language and Script of Assam and Assamese Prose. This subject also highlights the different poems, dramas, novels, prose and short stories from different era. Moreover, the students will able to know about the Culture of Assam and Cultural Tourism and the importance of the Teaching of Assamese Literature by the end of this course
B.A. (Hons.) Economics	Students will be able to understand economic vocabulary, methodologies, tools and analysis procedures. Students will be familiar with the knowledge and application of micro economics for the formulation of policies and planning and learn to apply economic theories and concepts to contemporary social issues, as well as analysis of policies. Programme would enable the Students to understand the impact of government policies and will be able to assess the consequences of the policies on the parties involved. As the programme contains the fields like statistics, mathematics and economic principles, it enhances them to compute and assess the real situation of the economy including the size and changes of population, income pattern, and rate of development with pattern of savings and investments and social security measures adopted in the country. After completing the course student will develop an awareness of career choices and the option for higher studies
B.A. (Hons.) History	Students are familiarized with the concepts of women in Indian history, environmental history, historiography, agrarian economy, polity, society and economy of modern Assam. This paper acquaints the students with the ancient Indian history, social formations and cultural



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	patterns of the ancient world and medieval world, rise of the modern west, history of Assam and modern Assam, history of early and medieval Assam, history of India, history of ancient and medieval India, history of Europe and modern Europe, history of the United States of America.
B.A. (Hons.) Political Science	Students learn the concepts and theories related to political science. This course is designed to explore the politics of contemporary Assam and its neighboring states, India and the world. The student come to know about Nationalism in India, historical legacies and geopolitics of South Asia, Global Conflicts and the struggle of India against colonialism.
B.A. (Hons.) Education	The expected outcome of this subject is to familiarize students with the concepts of education, teaching, learning, personality, psychology, mental health, educational management, educational leadership, psychological tests, statistical measurement, memory, intelligence, educational technology, comparative education guidance and counseling, value education, gender equality and with the role of philosophy and psychology in education.



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- ✓ Acquiring knowledge of economics helps students solve various economic problems in their daily lives. Gaining knowledge of economics can enhance job opportunities for students. Understanding environmental economics raises students' awareness of sustainable development.
- ✓ Acquiring knowledge of mathematics and statistics is beneficial for students pursuing careers in commerce and business sectors.
- ✓ Studying economics helps students become more rational and informed individuals.

Course Outcome

Department of Economics

Golaghat Purbanchalik College

Sl. No	Course Name	Course Code	Issued Addressed
1.	. Introductory Microeconomics	ECNHC101	To understand the basic principles of microeconomic theory. To grasp microeconomic concepts and their application in real life..
2	Mathematical Methods for Economics-I	ECNHC102	<ul style="list-style-type: none">• To understand the basic application of mathematics in economic analysis, particularly in microeconomic and macroeconomic theory.• To apply mathematical techniques to economic theory in general.
3	. Introductory Microeconomics	ECNGE1	- To acquire knowledge of the basic concepts of macroeconomics. - To discuss preliminary concepts related to the determination and measurement of aggregate macroeconomic variables..
4	Introductory Macroeconomics	ECNHC201	To discuss preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables such as savings, investment, GDP, inflation, and balance of payments.



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5	.Mathematical Methods for Economics-II	ECNHC202	To transmit the fundamental mathematical knowledge necessary for studying economic theory at the undergraduate level. To illustrate methods of applying mathematics to economic theory in general.
6	Introductory Macroeconomics	ECNGE2	- To introduce the basic concepts of macroeconomics. - To discuss the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables such as savings, investment, etc.
7	Essentials of Micro Economics	ECNHC301	- To understand how microeconomic problems can be analyzed through formal modeling and mathematical tools. - To study consumer and producer behaviors, as well as the behavior of competitive firms.
8	Essentials of Macro Economics	ECNHC302	- To discuss various alternative theories of output and employment determination in a closed economy. - To introduce students to various theoretical issues related to an open economy.
9	Statistical Methods for Economics	ECNHC303	- To provide knowledge about the basic concepts of statistical methods and their application in economic analysis. - To cover fundamental concepts and terminology essential for statistical analysis and inference, including point and interval estimation.
10	Indian Economy-I	ECNGE3.1	- To acquaint students with the major trends in economic indicators in India during the post-Independence period..



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11	Advanced Microeconomics	ECNHC401	Here is the corrected and formatted version: - To provide conceptual clarity to students, along with the use of mathematical tools and reasoning. ❖ - To cover advanced microeconomic analysis, including general equilibrium and
12	Advanced Macroeconomics	ECNHC402	- To introduce knowledge about long-run dynamic issues such as economic growth and technological change progress -To provide knowledge about various schools of macroeconomic thought, including Classical, Keynesian, and Post-Keynesian theories.
			progress. - To provide knowledge about various schools of macroeconomic thought, including Classical, Keynesian, and Post-Keynesian theories.
13	Introductory Econometrics	ECNHC403	- To understand the basic concepts and techniques of econometrics. - To cover statistical concepts related to hypothesis testing, estimation, and diagnostic checking of simple and multiple regression models.
14	Public Finance	ECNGE4.3	- To provide a non-technical overview of government finances, with a special focus on India. - To examine the efficiency and equity aspects of taxation at the central and state levels.
15	Indian Economy-I	ECNHC501	- To review the major trends in economic indicators in India during the post-independence period. - To capture emerging economic issues.
16	Development Economics-I	ECNHC502	- To study the models of economic development and growth. - To develop measures of inequality and examine the connection between growth and inequality. - To discuss the role of the state in economic development and address informational and incentive problems affecting state governments.
17	Economic History of India(1857-	ECNHDSE503	- To analyze key aspects of economic



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	1947)		development during the second half of British colonial rule. - To investigate the position of the Indian economy within the broader colonial context and the mechanisms that linked economic development in India to the demands of colonial rule.
18	Public Economics	ECNHDSE506	- To study the nature of government intervention and its implications for allocation, distribution, and stabilization. - To examine the formal analysis of government taxation and expenditures.
19	Indian Economy-II	ECNHC601	- To examine sector-specific policies and their impact on shaping trends in key economic indicators in India.
20	Development Economics II	ECNHC602	- To discuss basic demographic concepts and their evolution during the process of development. - To link the structure of markets and contracts with specific enforcement problems experienced in poorer countries..
21	Environmental Economics	ECNHDSE602	- To focus on the economic causes of environmental problems. - To discuss how economic principles are applied to environmental issues and their management through various economic institutions, incentives, and policies.
22	The Economy of North East India	ECNHDSE604	- To acquaint learners with the characteristics and current issues of the economy in Northeast India. - To examine the performance and problems of the primary, secondary, and tertiary sectors in the Northeast Region (NER).



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Department of Political science

Program outcome of Political Science:

Understanding Political Theory

Course Objective:

This course is divided into five units. The units introduce the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Further the last two units tend to reconcile political theory and practice through reflections on the ideas and practices related to State, Citizenship and Democracy.

Constitutional Government and Democracy in India Course Objective: This course acquaints the students with the constitutional design of States' structure and institutions, and their actual working overtime. The Constitution of India accommodates conflicting impulses (of liberty and justice, territorial decentralization, and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions and show how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

C-3: Political Theory: Concepts and Debates: This course is divided into five units. The Course helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit.

Further this course introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

C-4: Political Process in India Course objective: Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation



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thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

C-5 :Introduction to Comparative Government and Politics Course objective: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

C-6: Perspectives on Public Administration Objective: The course introduces the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories.

C-7: Perspectives on International Relations and World History Course Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments. contextualizing the evolution of the international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro-centrism of International Relations by highlighting certain specific perspectives from the Global South.

C-8: Political Processes and Institutions in Comparative Perspective Course objective: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.



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C-9: Public Policy and Administration in India Objective: The paper seeks to introduce the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a nonwestern perspective.

C-10: Global Politics Course objective: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural, and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analysing the changing nature of relationship between the state and transnational actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

C-11: Classical Political Philosophy Course objective: This course goes back to Greek antiquity and familiarizes students with the way the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a foundation course for students.

C-12: Indian Political Thought Course objective: This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.

C13: Modern Political Philosophy Course objective: Philosophy and politics are closely intertwined. We explore this convergence by identifying five main tendencies here. Students will be exposed to the way the questions of politics have been posed in terms that have implications for larger questions of thought and existence.



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C14: Indian Political Thought-II Course objective: Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class.

COURSE OUTCOME

Sl. No.	Course Title	Course Code	Course Outcome
1	Understanding Political Theory	C-1	<ul style="list-style-type: none">• To acquire an advanced level of knowledge in political theory.• To assist students in their future endeavors.
2	Constitutional Government and Democracy in India	C-2	<ul style="list-style-type: none">• Here is the corrected version:•• - To understand the functions of government.• - To understand the judiciary of India.• - To learn about the ministries, their roles, and responsibilities.- To assist students in preparing for various competitive examinations.



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3	Nationalism In India	GE-1A	<ul style="list-style-type: none">• To help understand the process of the growth of the Indian national movement.• To provide an overview of various social movements in India, both pre- and post-independence.
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4	Political Theory: Concepts and Debates	C-3	<p>To familiarize students with the basic normative concepts of political theory.</p> <p>To introduce students to important debates within the subject.</p>
5	Political Process in India	C-4	<ul style="list-style-type: none">- To understand actual politics in India through constitutional and legal rules.- To familiarize students with the functioning of the Indian state, paying attention to the contradictory dynamics of modern state power.
6	Feminism-Concept and Debates	GE-2A	<ul style="list-style-type: none">- Introduction to basic concepts in feminism.- To promote knowledge on how feminist movements have developed and influenced the present day.



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7	Introduction to Comparative Government and Politics	C-5	<p>- To introduce students to the basics of comparative politics and the approaches used to study it.</p> <p>-To explore constitutional developments and the political economy of Britain, the USA, Brazil, Nigeria, and China.</p>
8	Perspective son Public Administration	C-6	<p>To explain the meaning, dimensions, and significance of public administration.</p> <p>To analyze the major concepts in public administration.</p> <p>To discuss the ecological aspects of public administration. approach to public administration</p>
9	Perspectives on International Relations and World History	C-7	<p>To understand international relations.</p> <p>To explore approaches and methods for studying the discipline, including political realism and liberalism.</p> <p>To explain certain basic concepts, such as the rise of fascism/Nazism, World War events, and the Cold War.</p>
10	Understanding Ambedkar	GE-3A	<p>To introduce Ambedkar's ideas and their relevance in contemporary India.</p> <p>To explore the question of caste in Indian society.</p> <p>To analyze the social struggle against the caste system.</p>



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11	Political Processes and Institutions in Comparative Perspective	C-8	<p>To introduce students to the basic concepts of comparative methods in the study of politics.</p> <p>To understand electoral and party systems, the nation-state, democratization, and federalism.</p>
12	Public Policy and Administration in India	C-9	<p>To introduce students to the basic concepts of public policy and administration in India.</p> <p>To discuss some of the recent trends.</p> <p>To provide students with a comprehensive understanding of contemporary administrative developments.</p>
13	Global Politics	C-10	<ul style="list-style-type: none">• Introduces students to the key debates on the meaning and Nature of globalization
			<ul style="list-style-type: none">• To introduce students to key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural, and technological dimensions.• To provide an understanding of the workings of the world economy, including its anchors and the resistances offered by global social movements, while analyzing the changing relationships between the state and transnational actors and networks.



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14	United nations and Global conflict	GE4B	<ul style="list-style-type: none">• To introduce students to a comprehensive overview of the most important multilateral political organizations in international relations.• To provide a critical understanding of the UN's performance to date, as well as the imperatives and processes involved in reforming the organization within the context of the contemporary global system.
15	Classical Political Philosophy	C-11	<ul style="list-style-type: none">• To introduce students to Greek antiquity and familiarize them with how political questions were first posed.
16	Indian Political Thought-I	C12	<ul style="list-style-type: none">• To examine the basic theories of political science.• To address its political, economic, social, cultural, and technological dimensions.• To provide an understanding of the workings of the world economy, including its anchors and the resistances offered by global social movements, while analyzing the changing nature of the relationship between the state and transnational actors and networks.



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14	United nations and Global conflict	GE4B	<p>To introduce students to a comprehensive overview of the most important multilateral political organizations in international relations.</p> <p>To provide a critical understanding of the UN's performance to date, as well as the imperatives and processes for reforming the organization within the context of the contemporary global system.</p>
15	Classical Political Philosophy	C-11	<p>To introduce students to Greek antiquity and familiarize them with how political questions were first posed.</p> <p>To examine the basic theories of political science.</p>
16	Indian Political Thought-I	C12	<p>This paper introduces the specific elements of Indian political thought.</p> <p>This course is meant to provide an overview of the broad streams of Indian thought while encouraging a detailed understanding of individual contributions.</p>
17	Human Rights in Comparative Perspective	DSE-2A	<p>This course enables students to develop a theoretical understanding of the concept of human rights.</p> <p>This paper attempts to build an understanding of human rights among students through the study of specific issues in a comparative perspective.</p>
18	Contemporary Politics in Assam	DSE-1A	<p>The primary aim of this paper is to acquaint students with the politics of contemporary Assam.</p> <p>To understand the socio-political context of post-independence Assam.</p> <p>To examine contemporary debates on conflicts.</p>



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19	Modern Political Philosophy	C-13	<p>To understand the interface between politics and philosophy.</p> <p>To acquaint students with the philosophical concepts of eminent modern political thinkers.</p> <p>To explore the interdisciplinary nature of philosophy.</p> <p>To apply philosophical concepts to political events.</p>
20	Indian Political Thought-II	C-14	<p>The paper will introduce the most prominent Indian political thinkers, such as Rammohan Roy, Gandhi, Ambedkar, and Iqbal.</p>
21	Understanding Global Politics	DSE3A	<p>To provide students with a basic yet engaging and insightful understanding of the world.</p> <p>To focus on the fundamental fault lines that drive global divisions and help students explore these dynamics.</p> <p>To discuss the domestic sources and structural constraints affecting the genesis, evolution, and practice of India's foreign policy.</p> <p>To understand the integral linkages between the domestic and international aspects of India's foreign policy, emphasizing shifts in its domestic identity and international image.</p>



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22	India's Foreign Policy in a Globalizing World	DSE4B	<p>To discuss the domestic sources and structural constraints on the genesis, evolution, and practice of India's foreign policy.</p> <p>To understand the integral linkages between the domestic and international aspects of India's foreign policy, with a focus on shifts in its domestic identity and international image.</p>
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Department of Sociology
Course/Programme Outcome:

The Department of Sociology at Golaghat Purbanchalik College is a prominent and well-enrolled department within the institution. It offers a comprehensive academic program that integrates both theoretical and practical perspectives. This approach aims to develop students into valuable human resources for society. To enhance the educational experience, the department conducts various activities such as seminars, workshops, field projects, and group discussions, all geared towards the students' growth and prosperity.

Sl, No.	Course Name	Course Code	Issue Addressed/Course Outcomes:
1	1.IntroductorySociology- I	SOCHC-1	<ul style="list-style-type: none">To provide theoretical knowledge about sociology.To introduce students to a sociological way of thinking.
2	Sociology of India-I	SOCHC-2	<ul style="list-style-type: none">To introduce the processes and modes of knowledge construction in India.To highlight key concepts and institutions that are essential for understanding Indian society.
3	Indian Society: Images & Realities":	SOCGE-1	<ul style="list-style-type: none">To provide basic knowledge about Indian society, including concepts such as caste, nation, civilization, ethnicity, and family.
4	Introductory Sociology-II	SOCHC-3	<ul style="list-style-type: none">To provide a general introduction to sociological thought.



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5	Sociology of India-II	SOCHC-4	<ul style="list-style-type: none">• To draw attention to the variety of ideas and debates about India.• To engage with the multiple socio-political forces and ideologies which shape the terrain of the nation.
6	Family and Intimacy	SOCGE-2	To introduce students to a range of contemporary concerns pertaining to the institution of family from a sociological perspective, with an interdisciplinary orientation.
7	Political Sociology	SOCHC-5	<p>To introduce students to major theoretical debates and concepts in Political Sociology.</p> <p>To develop a comparative understanding of political relationships through themes such as power, governance, and the relationship between state and society.</p>
8	Sociology of Religion	SOCHC-6	To explore the connections between social and religious aspects through various registers outlined in the course.
9	Sociology of Gender	SOCHC-7	To introduce gender as a critical sociological lens of inquiry in relation to various social fields
10	Rethinking Development	SOCGE-3	<p>To provide an understanding of the social and cultural bases of economic activity.</p> <p>To highlight the significance of sociological analysis in studying economic processes within both local and global contexts.</p>
11	"Economic Sociology	SOCHC-8	To provide an understanding of the social and cultural bases of economic activity.



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12	Sociology of Kinship	SOCHC-9	To introduce the general principles of kinship and marriage through key terms and theoretical frameworks, supported by ethnographic studies.
13	Social Stratification”	SOCHC-10	To introduce students to the sociological study of social inequalities. To acquaint students with principal theoretical perspectives on social inequality and diverse forms of social inequality, and how these perspectives articulate with each other.
14	Gender and Violence	SOCGE-4	To provide an understanding of the logic behind violence, raise awareness of its most common forms, and equip students with a sociological perspective for analyzing and addressing these issues.
15	Sociological Thinkers- I	SOCHC-11	To introduce students to the classic theorists who have significantly contributed to the development of sociology as a discipline.
16	Sociological Research Methods – I	SOCHC-12	To provide students with foundational knowledge of the complexities and philosophical underpinnings of research.
17	Urban Sociology	DSE01	To expose students to key theoretical perspectives for understanding urban life in both historical and contemporary contexts.
18	Agrarian Sociology	DSE02	To explore the traditions of inquiry and key substantive issues in agrarian sociology.
19	Environmental Sociology	DSE03	To introduce students to the core debates in environmental sociology and the different approaches within the sub-discipline.



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20	Sociology of Work	DSE04	To introduce the idea that, while work and production have always been integral to societies, the origin and spread of industrialization created a distinct rupture in that connection.
21	Sociological Thinkers- II	SOCHC-13	To introduce students to post-classical sociological thinking through modern sociological theories.
22	Research methods -II	SOCHC-14	To emphasize the formulation of research design, methods of data collection, and data analysis. To provide students with fundamental knowledge on conducting both quantitative and qualitative research..
23	Sociology of Health and Medicine	DSE05	To introduce students to the sociology of health, illness, and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge
24	Indian Sociological Tradition	DSE06	To provide perspectives of key Indian sociologists on various issues. To offer knowledge about tradition and modernity, caste, tribe, and gender.
25	Visual Culture	DSE07	To introduce students to the construction of 'seeing' as a social process. To explore every day visual culture within larger social debates around power, politics, identity, and resistance.
26	Reading Ethnographies	DSE08	To encourage students to read ethnographic texts in their entirety.
27	Societies in NorthEast India	DSE09	To provide a sociological understanding of societies in North East India. To offer a multi-dimensional understanding of North East India with respect to its social,



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Department of Assamese

Programme Specific Outcome

The Assamese Department of Golaghat Purbanchalik College is a vibrant and dynamic department, known for its strong student body and supportive academic environment. It provides a comprehensive platform for various academic programs while fostering holistic development. Beyond textual knowledge, the department imparts lessons that build valuable life skills. The faculty, known for their collaborative approach, organizes numerous activities including seminars, workshops, curricular revisions, and timely declaration of examination results.

- The undergraduate course in Assamese Major covers linguistics and the history of literature, spanning Assamese literature from the 9th to the 21st century. It also includes Western and Eastern literature and cultural history.
 - Studying the history of Assamese language and literature enriches students' understanding of Assamese language, literature, and culture from its origins.
 - The cultural history paper addresses aspects such as tourism, archaeology, and agriculture, helping students gain knowledge about indigenous dress, ornaments, and the variety and scope of agriculture. It provides insights into Assamese culture and tradition.
 - Students will learn about the socio-cultural and political contexts of various periods.
 - The course covers the works of famous poets and allows students to select and study the work of a prominent writer from Assam.
 - Field projects in the course teach research methodology and field study, equipping students with research skills.
 - Graduates with a major in Assamese can pursue postgraduate studies in literature, linguistics, cultural studies, and mass communication. Career opportunities include roles as teachers, reporters, news readers, or entrepreneurs in agriculture.
 - The course offers professional insights into Assamese literature through print and electronic media.
 - Students will gain knowledge in comparative literature theory and practices, which can support careers in comparative studies and translation.
 - Another goal of the department is to foster skills in creative writing, enabling students to develop their writing abilities through the course.
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Course Outcome

B.A -Assamese

Sl. No	Course Code	Course Outcome
01	ASMM-C-1 History of Assamese Literature (From the beginning to post Sankardev's period)	<ul style="list-style-type: none">- After completing the course, students will have a deep understanding of Assamese literature from the ancient and medieval periods as a whole.- They will gain knowledge about the history of Assamese literature, including the pre-Sankar era and the Sankar era, along with its folklore.
02	ASMM-C-2 History of Assamese Literature(Arunodoi period to post 2 nd world war period)	<p>By studying this course, students will gain an understanding of the history of modern Assamese literature and contemporary Assamese literary concepts</p> <p>The course provides a clear overview of Assamese literature through different stages: pre-Orunodoi, Orunodoi, Jonaki, Ramdhenu, and modern literature.</p>
03	ASMM-C-3 Introduction of Linguistics.	<p>A foundational understanding of linguistics is essential for further study of language; this course introduces students to the basic concepts of linguistics.</p> <p>Students will learn about the branches of linguistics, including phonology, morphology, and syntax.</p>



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04	ASMM-C-4 Poetics	<p>The course offers a basic understanding of Indian aesthetics and its historical development.</p> <p>Students will gain knowledge about Indian criticism and the opinions of Indian literary critics.</p>
05	ASMM-C-5 Literary criticism	<p>The course introduces students to definitions and various aspects of literature.</p> <p>Students will study theories related to all branches of literature, including criticism of poems, dramas, novels, and short stories in Assamese literature.</p>
06	ASMM-C-6 Selections from Assamese poetry	<p>The course covers the history and trends of Assamese poetry.</p> <p>Students will learn about the characteristics and diversity of Assamese poetry and poets.</p>
07	ASMM-C-7 Studies on the Culture of Assam	<ul style="list-style-type: none">• The course provides fundamental concepts of culture and its components.• Students will understand the culture, lifestyle, food habits, and rituals of North-East India tribe
08	ASMM-C-8 Theory and practice of Comparative Literature.	<p>Upon completion, students will grasp the concepts and definitions of comparative literature.</p> <p>The course highlights the value of translation and translated literature in Assamese.</p> <p>Students will gain knowledge of Indo-Aryan languages and literature</p>



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09	ASMM-C-9 Indo-Aryan Languages and Assamese	The course helps students develop knowledge of Indo-Aryan languages and literature. Students will understand the grammatical trends of Sanskrit, Pali-Prakrit, Apabhramsa, and Assamese..
10	ASMM-C-10 Selection from Assamese Prose	Introduce students to the history and characteristics of Assamese prose. Students will understand the glorious history of Assamese prose by studying selected works
11	ASMM-C-11 Assamese Drama	The course provides concepts for evaluating Assamese drama and theatre. Students will be able to read and understand both old and contemporary Assamese dramas through selected works.
12	ASMM-C-12 Studies on Assamese Linguistics	The course helps students understand Assamese linguistics. It introduces the grammatical aspects and sentence structure of the Assamese language.
13	ASMM-C-13 Selection from Assamese prose.	The course helps students explore various forms of Assamese literature, including short stories, novels, biographies, travel literature, and science literature.



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14	ASMM-C-14 Language and script of Assam	Students will be able to understand the history of Indo-Aryan languages with a special focus on Assamese. The course provides insights into the history of Assamese scripts, scripts of other languages, and their evolving trends.
Discipline Specific Elective(DSE)		
01	DSE-1 Assamese Grammar, Lexicon and Idiomatic Usages	This paper clarifies Assamese grammatical concepts and the use of Assamese idiomatic expressions. Students will learn about Assamese lexicon through this paper.
02	DSE-2 Introduction to Indian Literature.	Students will understand Indian literature concepts by reading various literary works by different writers. The paper emphasizes the importance of reading comparative Indian literature.
03	DSE-3 Introduction to World Literature.	The course provides insights into world literature and literary works from around the globe. Students will understand the concept of world literature by reading selected texts by various writers.



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04	DSE-4(A) Special Author	<p>The course features five notable authors: Bhupen Hazarika, Bhabendranath Saikia, Birendrakumar Bhattacharya, Mamoni Raisom Goswami, and Nirupoma Borgohain. Students are required to select one author for in-depth study.</p> <p>By completing this course, students will achieve a thorough understanding of the selected author's life and literary contributions.</p>
	DSE-4(B) Project	<p>This course focuses on research topics, research methodology, and field study for various projects. Students will learn how to conduct research effectively.</p> <p>The research project course is designed to help students develop skills that will benefit them in future research endeavors.</p>
Ability Enhancement Compulsory Course (AECC)		
01	AECC: Communicative Assamese.	<p>This is a common course for all Arts, Science, and Commerce streams.</p> <p>This course helps students develop their communication skills in Assamese.</p>



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Department of Education

Programme Specific Outcome

Education is the backbone of society and is deeply intertwined with human civilization. It is a lifelong process that helps individuals think, feel, and behave in ways that contribute to personal success and enhance community well-being. Education fosters human personality development, improves interpersonal skills, and prepares individuals for various life experiences.

the Program Outcomes (POs):

1. Acquisition of Subject Knowledge: Students will acquire a thorough understanding of their subject matter through the course and curriculum.
2. Problem-Solving Skills: Knowledge gained from education will enable students to address and solve various problems in their lives.
3. Goal Orientation: Students will embark on their education with clear objectives, which will contribute to their success in life.
4. Philosophical Knowledge: Students will gain insights into philosophy, understanding its significance and how it contributes to human life.
5. Psychological Understanding: Students will acquire knowledge about the psychology of children and adults, enabling them to act appropriately in various situations.
6. Application of Psychology in Education: Students will learn to apply psychological principles in classroom settings to enhance the teaching and learning process.
7. Teaching Skills and Responsibilities: Students will develop the qualities and responsibilities of effective teachers by fostering good relationships between teachers and students.



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8. Creating a Positive Educational Environment: Students will contribute to a better educational environment by understanding and recognizing the roles and functions of students in the classroom.

9. Educational Heritage and Global Perspective: Students will become acquainted with the educational heritage, changes, and current status of education in their own country and abroad.

Course outcomes (CO's):

Sl No	Course Title	Course Code	Course Outcome
1.	Philosophical Foundation of Education	EDNH101	Based on the provided content, here's a refined learning outcome statement for the course: After completing this course, students will be able to: <ol style="list-style-type: none">1. Understand and articulate modern concepts, aims, functions, and roles of education.2. Analyze and compare major philosophical thoughts from both Indian and Western philosophies, and assess their contributions to Indian education.
2,	Sociological Foundation of Education	EDNH102	After completing this course, students will be able to: <ol style="list-style-type: none">1. Understand and apply various approaches and theories of educational sociology.2. Identify and analyze key political ideologies and their influence on educational systems and practices.
3.	Guidance & Counseling	GEED101	After completing this course, students will



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			<p>be able to:</p> <ol style="list-style-type: none"> 1. Understand the nature, purpose, and scope of guidance and counseling. 2. Identify and explain the characteristics and functions of guidance and counseling. 3. Use various tools and techniques of guidance in appropriate contexts.
4	Psychological Foundation of Education	EDNH201	<ol style="list-style-type: none"> 1. Understand the basic concepts, scope, and functions of educational psychology. 2. Gain knowledge of developmental psychology concepts, including learning, personality, mental health, and hygiene.
5	Educational Administration	EDNH202	<p>Acquaint themselves with various issues related to educational management and educational leadership.</p> <p>Understand the concepts of management, educational planning, school management, supervision, and educational finance.</p>
6	Gender and Education	GEED202	<ol style="list-style-type: none"> 1. Understand gender biases and gender inequality in family, school, and society. 2. Explore various gender issues related to education. 3. Acquire knowledge of laws and policies regarding gender equality
7	Great Educator and Educational Thought	EDNH301	<p>Learn about significant Western and Indian educators.</p> <p>Understand the relevance of the</p>



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			educational thoughts of great philosophers.
8	Measurement and Evaluation in Education.	EDNH302	<p>Upon completion of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the importance of measurement in education and become familiar with various measuring tools. 2. Calculate, apply, and appreciate the significance of educational statistics.
9	Experimental Psychology and Laboratory Practical	EDNH303	<ul style="list-style-type: none"> ❖ To learn the application of psychological knowledge in Laboratory practical with certain normal condition. ❖ To help the learner to study human behavior in certain situation. ❖ Conduct and report of psychological Experiments
10	Mental Health Issues	GEED301	<ul style="list-style-type: none"> • Understand the concepts of mental health and hygiene in the context of a changing society. • Identify and learn about the various components of mental health and hygiene.
11	Education In Pre Independence India	EDNH401	<ul style="list-style-type: none"> • Acquire knowledge about diverse educational history up to 1947, with a focus on ancient times to the pre-independence period. • Understand the educational heritage and the changes in education within our country..
12	Techniques of T	EDNH402	<ul style="list-style-type: none"> • Acquire basic knowledge and techniques related to teaching. • Develop skills in micro and macro teaching. • Understand and apply different methods and approaches of teaching..
13	Educational Technology	EDNH403	<ul style="list-style-type: none"> • Acquire knowledge of basic educational technology and its applications, as well as modern educational approaches.



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			<ul style="list-style-type: none"> • Familiarize themselves with recent technologies used in the teaching-learning process. • Apply Information and Communication Technology (ICT) in teaching and learning.
14	Economics of Education	GEED401	<ul style="list-style-type: none"> • Understand the meaning, scope, and importance of the Economics of Education. • Familiarize themselves with concepts such as investment in education, return on investment in education, and education as a production process
15	Education in Post Independent India	EDNH-501	<ul style="list-style-type: none"> • Understand the educational scenario at the time of independence. • Gain knowledge about various commissions and committees involved in the development of education in post-independent India, as well as recent educational developments.
16	Education in World Perspective	EDNH-502	<ul style="list-style-type: none"> • Understand the educational scenario at the time of independence. • Gain knowledge about various commissions and committees involved in the development of education in post-independent India, as well as recent educational developments.
17	Guidance and Counseling	DSE_501	<ul style="list-style-type: none"> • Understand the nature, purpose, and scope of guidance and counseling. • Identify and explain the characteristics and functions of guidance and counseling. • Use various tools and techniques of guidance in appropriate contexts.
18	Mental Health Issues	DSE-504	<ul style="list-style-type: none"> • Learn about mental health hygiene in the context of an emerging society. • Understand the various components of positive psychology. • Integrate yoga into their daily lives for



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			holistic health.
19	Emerging Trends in Indian Education	EDNH-601	<ul style="list-style-type: none">• Develop an understanding of significant and emerging trends in Indian education.
			<ul style="list-style-type: none">• Gain awareness of various plans, policies, and social and national issues affecting education.
20	Child and adolescent psychology	EDNH602	<ul style="list-style-type: none">• Understand the significance of studying childhood and adolescent developmental changes.• Gain knowledge about the role of society in monitoring and guiding the proper development of young children.
21	Economics of Education.	DSE602	<ul style="list-style-type: none">• Realize the meaning, scope, and importance of the Economics of Education.• Familiarize themselves with concepts such as investment in education, return on investment in education, and education as a production process
22	Gender and Education	DSE-603	<ul style="list-style-type: none">• Learn about gender biases and gender inequality in family, school, and society.• Understand various gender issues related to education.• Acquire knowledge of laws and policies regarding gender equality.