

**Teaching Plan**  
**Department of Education**  
**For the Session: August 2022/2023 (Odd /Even Semester)**

Class	Paper	No. of Units	Name of the Teacher	Unit to be Taught	No. of Classes	No. of Tutorial
B. A 1 <sup>st</sup> semester (CBCS)	C 1 (6C) Philosophical Foundations of Education	No -01	Janmoni Saikia	Unit –I: Concept of Education 1.1 Meaning, Nature and Scope of education 1.2 Types (Formal, Informal and Non-formal) 1.3 Aims of education-- Individual and Social aims of education in specific reference to different levels: Elementary, Secondary and Higher education. 1.4 The functions of Education □ Individual development (Development of skill, basic knowledge, interest and appreciation). □ Acquaintance with heritage, (preservation and transmission). □ Development of human values, (Social, moral and Aesthetic) □ Acquisition of skills leading to self-actualization and successful living. □ Social cohesion and social progress	13	03
			Janmoni Saikia	Unit –ii: Role of Philosophy in Education 2.1 Science of Education & Philosophy of Education. 2.2 Meaning, nature and scope of Philosophy of Education 2.3 Role of Philosophy in Education: □ Philosophy and aims of education. □ Philosophy and curriculum. □ Philosophy and methods of teaching. □ Philosophy and role of teachers. □ Philosophy and discipline	13	03
			Janmoni Saikia	Unit –iii Indian Schools of Philosophy and their Influences in Education: 3.1 Basic features and classification of	15	03

				<p>Indian Philosophy 3.2 Yoga: a) the Hathayoga and Rajayoga. b) The Astangika Yoga. c) Influence of Yoga in education. 3.3 Vedanta: a) Basic tenets (Brahma, Atman, Jagat, Maya) b) Advaita Vedanta c) Influence in education.</p> <p>Buddhism: a) Four noble truths of Buddha b) Middle Path c) Influence in education. 3.5 Impact of Indian schools of philosophy in present system of education in India.</p>		
			Janmoni Saikia	<p>Unit –IV :</p> <p>Western Schools of Philosophy and their Influences in Education: 4.1 Basic features of Western Philosophy 4.2 Idealism: a) Basic tenets b) Influence in determining aims, curriculum, methods of teaching, role of teacher and discipline in education. 4.3 Naturalism: a) Basic tenets b) Influence in determining aims, curriculum, methods of teaching, role of teacher and discipline in education 4.4 Pragmatism a) Basic tenets b) Influence in determining aims, curriculum, methods of teaching, role of teacher and discipline in education 4.5 Impact of Western schools of philosophy in present system of Indian education</p>	18	03
			Janmoni Saikia	<p>Unit -V</p> <p>Curriculum 5.1 Concept and nature of curriculum 5.2 Curriculum and Syllabus 5.3 Different kinds of curriculum based on various philosophies given in this course. 5.4 Concept and types of co-curricular activity 5.5 Various</p>	13	02

				philosophical thoughts given in the course on co-curricular activities .		
					Total Classes = 72	Total Tutorial = 14