

# Golaghat Purbanchalik College

Hatiyekhowa, Assam-785626

(Affiliated to Dibrugarh University)

(ACCREDITED 'B' BY NAAC WITH CGPA OF 2.31)

## NATIONAL EDUCATION POLICY (NEP) IMPLEMENTATION

Education plays a significant role in building a nation. Our present education system is churning out youth who have to compete locally, regionally; nationally as well as globally. The 21<sup>st</sup> century has opened up many new challenges in the field of Higher Education. The present alarming situation necessitates transformation and /or redesigning of the system, not only by introducing innovations but developing a “learner-centric” approach. The National Policy (NEP) is one such approach which has brought several reforms in Indian education that includes broad based multidisciplinary Undergraduate Education with 21<sup>st</sup> Century skills while developing specialized knowledge with disciplinary rigor. It enables an individual to study one or more specialized areas of interest at a deeper level. It is introduced to bring equity, efficiency and academic excellence in the National Higher Education System. The state of Assam is also implementing NEP. Golaghat Purbanchalik College, being affiliated to Dibrugarh University, implements NEP beginning with the first year Undergraduate Programme from the academic year 2021-22.

### NEP Structure and Credit Score

The undergraduate degree under NEP will be a multi-disciplinary programme of four-year duration with multiple exit and entry options.

Description	Certificate Type	Minimum Required	Credit
The Successful Completion of 2 Semester	Certificate	48	
The Successful Completion of 4 Semester	Diploma	92	
The Successful Completion of 6 Semester	Degree	132	
The Successful Completion of 8 Semester	Honours	176	

Students will have the option to exit from UG Programs after one year with a certificate, two-years with awards of a diploma and after three-years with the award of the bachelor degree. Successful completion of the four-year program will lead to award of the bachelor degree with honours in particular subject. Continuation of the undergraduate programs in to fourth year (honours) is optional, especially if the college is not offering postgraduate degree in those subjects. But, it is a preferred option. The graduates of the colleges can seek admission to the fourth year, honours program in the respective postgraduate departments in the university or in

the college where it is offered. This is because the present postgraduate degrees programs will be structured in to one year Master's Degree for honours degree holders and two years' Master's Degree for the basic degree holders. The candidates shall complete courses equivalent to a minimum of 140 credits to become eligible for the regular Bachelor Degree and 180 credits to become eligible for the Bachelor Degree with Honours.

**Points to Note:**

1. Every Semester, student has to complete a certain number of credits. On an average, a course having 60 hours of class is equal to 4 credits. Fifteen hours is equal to one credit.
2. Honours are not equal to master's; a student needs to take another year to get their master's. Once the NEP is implemented, the Credit score earned can be carried from one College or University to another.

**Results and Progression:**

01. A candidate shall be declared as passed a Programme, provided he/she secures-
  - (i) At least 30% of marks in each Course in the End Semester Examinations combining both theory and practical examinations from the odd semester examination onwards in 2024.
  - (ii) At least 40% of marks or 'P' grade in the 10 point scale combining both the In-semester and End Semester Examination performance.
  - (iii) There shall be no separate pass mark for In-semester Assessment.
02. A candidate shall be declared as passed a semester/ programme, provided he/ she secures at least 'P' grade in the 10 point scale (given in clause) in all the Courses separately.
03. There may be moderation of In-semester Assessment marks/End Semester marks as and when necessary.
04. The marks of In-semester examinations obtained by the candidate shall be carried over for declaring any result.
05. A candidate who fails or does not appear in one or more Courses of any end semester examinations up to fifth Semester shall be provisionally promoted to the next higher semester with the failed course as carry over course(s). Such candidates will be eligible to appear in the carryover course in the next regular examinations of those courses. If a candidate fails in any of the components (either theory or practical) of a course the candidate shall have to reappear in the examination for both the components.

**CGPA & Grades**

Letter Grade with Meaning	Grade Point
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<b>o</b>	<b>Outstanding</b>	<b>10 (Marks securing 90% and above)</b>
<b>A+</b>	<b>Excellent</b>	<b>9 (Marks securing 80% to 90%)</b>
<b>A</b>	<b>Very Good</b>	<b>8 (Marks securing 70% to 80%)</b>
<b>B+</b>	<b>Good</b>	<b>7 (Marks securing 60% to 70%)</b>
<b>B</b>	<b>Above Average</b>	<b>6 (Marks securing 50% to 60%)</b>
<b>C</b>	<b>Average</b>	<b>5 (Marks securing 40% to 50%)</b>
<b>P</b>	<b>Pass</b>	<b>4 (Marks securing 30% to 40%)</b>
<b>F</b>	<b>Fail</b>	<b>0</b>
<b>AB</b>	<b>(Absent)</b>	<b>0</b>

### COMMON COURSES (COMPULSORY)

(All students need to opt three Multidisciplinary Courses during Semesters 1, 2 and 3.)

<b>Multidisciplinary(GEC)</b>	<b>Skill Enhancement Course (SEC)</b>	<b>Value Added Course (VAC)</b>	<b>Ability Enhancement Course (AEC)</b>
<b>Natural Science-I (MDN-101)/Social Science/Humanities-I/Commerce-I</b>	<b>SEC1</b>	<b>Environmental Science/Understanding India</b>	<b>MIL/English Language and Communication Skills</b>

**MIL: Assamese**

### CORE SUBJECTS (ARTS)

<b>CORE COURSES</b>
<b>Core 1 (Major)</b>
<b>Assamese, Economics, Education, History, Political Science, Sociology</b>

### DRISTRIBUTION OF SEMESTERWISE CREDIT REQUIREMENTS

<b>Semester</b>	<b>Major(Core)</b>	<b>Minor</b>	<b>Multidisciplinary Generic Elective(GE)</b>	<b>Ability Enhancement Course(AEC)</b>	<b>Value Added Course(VAC)</b>	<b>Skill Enhancement Course(SEC)</b>	<b>Others</b>	<b>Total Credits</b>	<b>Exit Point</b>
<b>I</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>2+4=4</b>	<b>3</b>	<b>-</b>	<b>22</b>	<b>UG</b>

II	4	4	3	4	2+4=4	3	-	22	Certificate 44+4=48
III	4× 2 =8	4	3	2	2	3	-	22	UG Diploma 88+4 =92
IV	4× 4 =16	4	-	-	-	-	2(Co mmu nity En ga ge me nt)	22	
V	4× 4 16	4	-	-	-	-	2(Int ern s h i p)	22	Three Year UG (132)
VI	4× 4 =16	4	-	-	-	-	2(Pr o j e c t s) 2× 1( DSE)	22	
VII	4× 3 = 12	4	-	-	-	-	6(Re s e a r c h M e t h o d o l o g y a n d P r o j e c t)/ 3× 2 = 6(DS E)	22	Four Year UG(Hon ours /Honour s with Researc h) (176)
VIII	4× 3 = 12	4	-	-	-	-	6(Dis s e r t a t i o n)	22	
Total	88	32	9	10	10	9	18	176	

### Timeline of Internal Assessment/ Activities in a Semester

Activity	Time
Assignment/Class Test 1	Before the end of 4 <sup>th</sup> week

<b>Assignment/Class Test 2</b>	<b>Before the end of 7<sup>th</sup> week</b>
<b>Class presentation/Seminar</b>	<b>Before 8<sup>th</sup> week</b>
<b>Completion of Add-on Course</b>	<b>Before 12<sup>th</sup> week</b>
<b>Completion of Internship</b>	<b>Before 14<sup>th</sup> week</b>

## **Minutes of the Meeting**

**Date:** August 14, 2023

**Venue:** Golaghat Purbanchalik College

**Organizers:** NEP Cell of Golaghat Purbanchalik College in collaboration with Teachers Unit and the Department of Economics

**Topic: “The New Education Policy: Impact on Teacher and Student Professional Orientation.”**

### **1. Welcome and Introduction**

The meeting commenced at 10:00 a.m. with Rinku Moni Gogoi, president of the teachers unit cell, anchoring the program. She ensured a smooth and well-structured flow of the event.

### **2. Presiding Over the Meeting**

The event was presided over by Mr. Poresh Gogoi, president of GB of Golaghat Purbanchalik College. He addressed the participants and highlighted the importance of discussing the new education policy (NEP) in the context of student development.

### **3. Introductory Speech**

**Pankaj Gogoi**, Assistant Professor of Economics and NEP Co-ordinator, delivered the introductory speech. He provided an overview of the NEP, emphasizing how it aims to transform the educational landscape and prepare students for future academic and professional challenges.

### **4. Keynote Address**

The keynote address was delivered by **Polash Handique**, Assistant Professor of Hemo Prova Girls College. He discussed how the NEP encourages skill development, multidisciplinary learning, and flexibility in education, aligning students with modern professional demands.

### **5. Discussions and Engagement**

Participants engaged in discussions following the keynote address, with questions and insights shared by faculty members and students. The forum encouraged active participation and reflection on the policy's impact.

### **6. Vote of Thanks**

The meeting concluded with a vote of thanks delivered by **Bijit Saikia**, Co-ordinator of NSS,

expressing gratitude to all speakers, organizers, and participants for their contributions to the successful event.

## 7. Meeting Closure

The meeting was officially concluded at 2:00 PM, with the President of the Managing Committee announcing the formal closure of the event.

## Impact of New Education Policy (NEP) 2020

This national policy on education will impact billions of lives. But the two major segments that would be affected are 'Students and Teachers'.

So, let's understand the impact of this new education policy on the students and teachers:

### Impact on Students:

NEP 2020 will open up new learning opportunities for the students. Its biggest impact would be the change in the learning environment and the learning process for the students. The new education policy will:

- Increase focus on the skill improvement and competency development of the students.
- Make the students future-ready by building 21st-century skills.
- Make students focus on both academic and

non-academic pursuits.

- Provide various learning opportunities for pre-primary, open, and distance-learning students.
- Give access to counseling and other services for students.

